Continue Your Path of High Achievement

ADELPHI

UNIVERSITY

NEW YORK
Love a challenge?
In the Honors College, you’ll get all that—and more. It’s an education like no other.

Here you’ll join a prestigious group of like-minded scholars who make up less than 4 percent of Adelphi undergraduates. You’ll get the opportunity to thrive with thought-provoking seminars taught by leading experts, small classes that foster exciting discussions and vast research opportunities.

And you won’t just study with other Honors students—you’ll live with them, too. Earle Hall will be your new home, complete with your very own lounge and computer lab.

The Honors College is an experience that’s tailor-made to your needs while you’re at Adelphi—and beyond.

“I was deeply influenced by the many different people I met in the Honors College, both professors and students. The exposure to so many viewpoints and ways of thinking was crucial in preparing me for law school.”

—John Miller ’12, Harvard Law School graduate
What will my classes be like?

In Honors College seminars, you’ll engage with peers from diverse backgrounds and from every department and school at Adelphi—including the arts, humanities, social sciences, sciences, business, education, psychology, social work and nursing.

These seminars will challenge you to discover new perspectives. Assigned readings often raise questions about human values, ethical beliefs and actions across cultures that can shape your worldview and the way you decide to live your life.

They will make you think. And that thoughtfulness will help you rise to the top of any career you choose.

Honors seminars will also fulfill your General Education requirements, enhance your major field of study and typically make up half of your first-year course load. After your first year, you will normally take one additional Honors course per semester.
HONORS SEMINARS FOCUS ON SPECIFIC AREAS OF STUDY:

THE MODERN CONDITION introduces you to bodies of knowledge and theory that have made the greatest impact on 21st-century arts, social thought, science and humanities.

THE SOCIAL SCIENCES inspire you to develop your own vision for society and social change and to engage with the fundamental issues that challenge humanity.

THE LIBERAL ARTS are the focus of the Honors curriculum during your senior year. Topics studied in a single discipline are examined from an interdisciplinary point of view.

THE HUMAN CONDITION IN LITERATURE examines great works, from classical Greek myths and the Bible to contemporary philosophy, history, art and music. You’ll explore the narratives, topics and ideas that have intrigued and engaged us for centuries.

A SAMPLING OF RECENT HONORS SEMINARS:

Aesthetics of the Crowd
Apocalypse Then, Apocalypse Now: Prophesies of the End-Times in American Culture
Faking It: Intellectual History of Art Forgeries
From Krazy Kat to Maus: The Development of an Aesthetic
Genetics and Society: The Future of Reproduction, Healthcare and Agriculture
Goddesses and Women in Early Greek Antiquity
Memoirs of Madness
Rousseau on Citizenship, Authority and Education
Over the past four years, my wife and I have watched in amazement as our son grew into a young adult with a passion for learning, a love of knowledge and a desire to make academics his career as a result of the Honors College. You opened up the world of art, music and theater to him in a way that is extraordinary.”

—Sean Morrison, M.D., father of an Honors College alumnus

INDEPENDENT STUDY

Modeled after systems used in Britain’s Oxford and Cambridge universities as well as Yale University’s Scholars of the House program, Honors College independent study encourages you to explore selected topics in depth. At the same time, you’ll develop and hone your writing and reasoning skills under the supervision and guidance of Academic Director Nicholas Rizopoulos, Ph.D.
SENIOR THESIS

Creativity, analytical thinking, problem solving, research and hard work all contribute to an original thesis, which will prepare you for future graduate or professional work. You’ll spend your senior year working independently on your thesis, which may stem from Honors College projects completed when you were a sophomore or junior.

Recent topics include:

“The Fat and the Furriest: Morphological Changes in Harp Seal Fur With Ontogeny”

“Defining a New Epistemology for the Millennial Generation on the Internet”

“Presidential Debates in the United States and the Czech Republic: Context and Comparisons”

“Dennis Hart Mahan and William T. Sherman: Teaching the Art and Science of Total War”

“Contemporary Latin Mass”

“A Feminist Study in Eve from Milton’s Paradise Lost”

“The Role of Women in Peacebuilding and Conflict Reconstruction: An Engendered Analytical Model”

Can I really focus on a topic that I love?
How else can I push myself?

As an Honors scholar, you can dive deeper into your interests and develop your talents through research fellowships, internships and study abroad opportunities.

**THE HORACE G. MCDONELL SCIENCE RESEARCH FELLOWSHIP PROGRAM** is a 10-week, full-time research program offering a $4,000 stipend to students who undertake summer study in the sciences.

**THE JAGGAR COMMUNITY FELLOWS PROGRAM** connects students with paid internships at nonprofit organizations.

**HONORS COLLEGE SUMMER RESEARCH FELLOWSHIPS** provide $500 a week for up to eight weeks for student research projects in any field. While seniors have preference, first-year students, sophomores and juniors are also eligible for consideration.

**ON-SITE RESEARCH OPPORTUNITIES** are often available at local hospitals and other organizations.

**ORIGINAL RESEARCH** in an area of your choice can lead to participation in national conferences.

**STUDY ABROAD PROGRAMS** in Greece, Australia and Italy are popular summer learning options.

“...In the Honors College, I learned how to approach issues with an eye toward the historical, the beautiful, the practical and the philosophical.”

—Joanne Joseph ’12, Cornell Law School graduate
2018 HONORS COLLEGE SUMMER RESEARCH FELLOWS INCLUDE:

Danielle McDougall explored how the African diaspora uses literature to grapple with epistemicide.

Samantha Irace studied nonword repetition in young adults with autism spectrum disorder.

Matthew Petrouskie focused on attacking the climate crisis through economic empowerment.

Connor Coupe assessed whether U.S. weapons exports to the Middle East are in the U.S. national interest, and whether the United States is acting ethically.
Where will I live?

The Honors College is a true community in every sense of the word. We’re one of only a handful of institutions in the nation that offer a dedicated facility to an honors program. Open 24/7 to all students, it’s the setting for a close-knit learning community devoted to the exploration of ideas—from classrooms to activity rooms to study areas.

Our new, opt-in residential community program for first-year Honors students is on the first floor of Earle Hall—there you can immerse yourself in the Honors experience with other high-achieving students.
I am very grateful to have had the ability to attend a few of the greatest educational institutions in the world, including Columbia and NYU. The place I most consider home is Adelphi. The Honors College is where I developed relationships with many lifelong friends and encountered some of the most brilliant people I have ever met. And being able to just walk down the stairs in my pj’s to our private computer lab was just one of the many perks.”

—Allison Edwards ’96

Will I be with students like me?

**SEMINAR ROOMS**

Forget the traditional classroom. Here, you’ll engage in intimate round-table discussions that encourage you to speak up, speak out and nourish your intellect.

**RESIDENCE HALL ROOMS AND SUITES**

Suites and traditional rooms are available on the first and second floors of Earle Hall for Honors students who choose to live among a community of peers.

**ACTIVITY ROOMS AND LOUNGES**

Earle Hall’s public spaces are designed to encourage debate and discussion, or just plain hanging out, while our activity rooms are available for music performances and rehearsals.

**COMPUTER AND STUDY FACILITIES**

Connect with the technology you need to advance your studies. There’s a small, quiet computer room adjoining the main study lounge, as well as a large lower-level computer space with Macs and PCs to support your writing and research.

| **BROADWAY SHOWS**, such as *A Delicate Balance*, starring Glenn Close and John Lithgow, and *Angels in America*, with Andrew Garfield and Nathan Lane |
| **METROPOLITAN OPERA** productions of Mozart’s *Don Giovanni* and *The Marriage of Figaro*, plus Verdi’s *Aida* |
| **GUGGENHEIM MUSEUM** preview of Pulitzer Prize–winning composer Jennifer Higdon’s opera *Cold Mountain*, as well as the American Ballet Theatre 75th anniversary retrospective, in the museum’s *Works & Process* series |
| **NEW YORK CITY BALLET** performances of *Swan Lake* and *Agon* |
| **AMERICAN BALLET THEATRE** performances of *Clear* and *The Moor’s Pavane* |
| **PAUL TAYLOR DANCE COMPANY** performances of *Arden Court* and *Banquet of Vultures* |
| **BROOKLYN ACADEMY OF MUSIC** staging of *A Streetcar Named Desire*, starring Cate Blanchett |
What can I learn outside the classroom?
LEARN FROM THE BEST
We bring renowned artists and authors to campus every year. You’ll gather for dinner with your fellow Honors students before attending workshops and seminars as a group.

ATTEND EXCLUSIVE SCREENINGS
The Honors College Film Series offers a broad selection of films related to your curriculum. Refreshments and dynamic debate are all part of the fun.

JOIN A BOOK CLUB
Enjoy literary discussions with the Dean’s Reading Circle, an event hosted by Honors College Dean Richard Garner, Ph.D. Evenings begin with a home-cooked meal prepared by Dr. Garner, followed by lively conversation. On some evenings, you’ll return to campus to take in a show at the University’s Performing Arts Center. The Dean’s Reading Circle is so popular among Honors students that an Alumni Reading Circle, also hosted by Dr. Garner, was formed.

Among the most recent must-reads:
• Ernest Hemingway’s The Sun Also Rises
• Hilary Mantel’s Wolf Hall and Bring Up the Bodies
• John Hersey’s The Conspiracy
• Charles Darwin’s On the Origin of Species
• Edward Larson’s Summer for the Gods
• Tim O’Brien’s Going After Cacciato
• Plato’s The Symposium
• E.M. Forster’s A Passage to India
• Vladimir Nabokov’s Ada, or Ardor: A Family Chronicle
Tell me about my team of scholars.

RICHARD GARNER, Ph.D.
DEAN OF THE HONORS COLLEGE
Dr. Garner graduated summa cum laude from Princeton University with a B.A. in Slavic Languages and Literatures. He continued his Slavic studies at Harvard University, where he earned his M.A. before attending the University of Chicago, where he studied social thought, classical (Greek and Latin) languages, literature, philosophy and history. He returned to Harvard as a junior fellow for three years of research and completion of his doctoral degree. Prior to his appointment at Adelphi in 1994, Dr. Garner taught at Yale for 10 years, where he won all three of that university’s major teaching awards, including the Phi Beta Kappa William Clyde DeVane Medal for distinguished scholarship and teaching. He is the author of Law and Society in Classical Athens and From Homer to Tragedy, as well as numerous articles.

CRAIG CARSON, Ph.D.
ASSOCIATE DEAN OF THE HONORS COLLEGE
Dr. Carson received his doctorate in comparative literature from the University of California and is a former Harper-Schmidt Fellow at the University of Chicago. He has also taught at the University of Paris 10 at Nanterre. Prior to his appointment to the Honors College in 2014, he was an associate professor in Adelphi’s English Department, winning the Teaching Excellence Award for untenured faculty. In addition to numerous articles, book chapters and translations, he is the author of the book The Aesthetics of Democracy: Eighteenth-Century Literature and Political Economy.

NICOLE RUDOLPH, Ph.D.
ACADEMIC DIRECTOR OF THE HONORS COLLEGE
Dr. Rudolph graduated with a B.A. in American History and in French from the University of Pittsburgh. She holds an M.A. in French from Pitt and a master's degree in social sciences from the École Normale Supérieure and the École des Hautes Études en Sciences Sociales. She earned her Ph.D. in French Studies at New York University. Prior to coming to Adelphi, she worked as the director of the Maison Française at Columbia University. She is the author of At Home in Postwar France: Modern Mass Housing and the Right to Comfort.

NICHOLAS RIZOPOULOS, Ph.D.
ACADEMIC DIRECTOR FOR SPECIAL PROGRAMS AND RESEARCH IN THE HONORS COLLEGE
Dr. Rizopoulos is a summa cum laude graduate of Yale University, where he earned his B.A. and Ph.D. in history and later taught for many years. He served as executive director of the Lehrman Institute, a research organization devoted to contemporary historical studies and U.S. foreign policy. Prior to his appointment at Adelphi in 1994, he served as director of studies at the Council on Foreign Relations in New York. He also served as the senior consulting editor for the four-volume Encyclopedia of U.S. Foreign Relations and is the author of Civil and UnCivil Wars: Memories of a Greek Childhood, 1936–1950.
The Honors College is where I found myself. I developed passions I didn’t know I had, met friends I’d have for a lifetime, was given the support of terrific professors, had the chance to grow intellectually—and was able to stop by for knitting pointers from [Associate] Dean Della Croce.”

—Danielle Mebert ’04, M.A. ’05, M.F.A. ’11, program administrator, Tisch Center for Hospitality and Tourism, New York University
The most lasting impacts of my Honors College experience are writing skills and the ability to empathize. While I work in the highly technical world of corporate tax law, I have found that these skills are useful regardless of one’s occupation. I have the Honors College to thank every time I draw on them in furtherance of my career.

—Nikolay Iliev ’09, J.D., Harvard Law School, Altria
Honors College graduates turn big dreams into reality. They’re making a difference in the world—and succeeding in politics, business, art, education, health, theater, science and technology.

You’ll find recent graduates working in iconic New York institutions such as the United Nations and the Metropolitan Museum of Art.

Others have gone on to further their studies at some of the nation’s top graduate, medical and law schools, including:

**LAW SCHOOLS**
- BOSTON UNIVERSITY
- COLUMBIA UNIVERSITY
- CORNELL UNIVERSITY
- DUKE UNIVERSITY
- EMORY UNIVERSITY
- FORDHAM UNIVERSITY
- GEORGETOWN UNIVERSITY
- HARVARD UNIVERSITY
- NEW YORK UNIVERSITY
- NOTRE DAME UNIVERSITY OF CALIFORNIA, BERKELEY
- UNIVERSITY OF CHICAGO
- UNIVERSITY OF MICHIGAN
- UNIVERSITY OF PENNSYLVANIA
- UNIVERSITY OF VIRGINIA

**MEDICAL AND DENTAL SCHOOLS**
- COLUMBIA UNIVERSITY
- DARTMOUTH UNIVERSITY
- JOHN HOPKINS UNIVERSITY
- NEW YORK UNIVERSITY
- SYRACUSE UNIVERSITY
- TUFTS UNIVERSITY
- UNIVERSITY OF PENNSYLVANIA
- UNIVERSITY OF ROCHESTER
- UNIVERSITY OF VIRGINIA
- YALE UNIVERSITY

**GRADUATE AND PROFESSIONAL SCHOOLS**
- BOSTON COLLEGE
- BOSTON UNIVERSITY
- BROWN UNIVERSITY
- COLUMBIA UNIVERSITY
- CORNELL UNIVERSITY
- GEORGETOWN UNIVERSITY
- HARVARD UNIVERSITY
- KING’S COLLEGE LONDON
- MASSACHUSETTS INSTITUTE OF TECHNOLOGY
- NEW YORK UNIVERSITY
- STANFORD UNIVERSITY
- THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
- UNIVERSITY OF CAMBRIDGE
- UNIVERSITY OF CHICAGO
- UNIVERSITY OF VIRGINIA
- YALE UNIVERSITY

Absolutely.
Should you apply? Definitely.

If you’re an intellectually curious student who has attained exceptional achievements in high school, the Honors College should be your next step.

**ADMISSIONS REQUIREMENTS**

- Strong cumulative GPA
- Rigorous course load
- SAT or ACT demonstrating advanced proficiency
- Class rank, if available

Interview with the dean and either the associate dean or an Honors College professor. This gives you a chance to learn more about the program and to tell us about your own intellectual achievements and interests. The interview is an important factor in final admission and scholarship decisions.

**SCHOLARSHIP OPPORTUNITIES**

Adelphi awards merit-based scholarships to qualified accepted students based on many factors, including acceptance to the Honors College. Students admitted to the Honors College may be qualified for an additional Honors scholarship. Depending on family need, you may also be eligible for additional grants, loans and the work-study program.
The Honors College gave me such a wonderful foundation and prepared me so well for medical school—I owe my dedication to my education and my love of knowledge in part to the incredible role models that I met in my four years at Adelphi.”

—Wendy Podany ’11, M.D., Stony Brook University School of Medicine
Life-changing opportunities?
SAFETY FIRST
Colleges and universities are required under federal law to publish and make available an annual campus security report, which includes, among other information, statistics on campus crime. The crime statistics for all colleges and universities required to comply with this law are available from the United States Department of Education.

Adelphi University’s annual security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by Adelphi University; and on public property within, or immediately adjacent to and accessible from, the campus.

The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, emergency response plan, timely warnings, fire statistics, missing students and other matters. The advisory committee on campus safety will provide upon request all campus crime statistics as reported to the United States Department of Education. You may obtain a copy of this report by contacting the Department of Public Safety and Transportation, Levermore Hall, Suite 113, 516.877.3500, or by accessing administration.adelphi.edu/publicsafety.

The United States Department of Education’s website for campus crime statistics is ope.ed.gov/security.

As a reminder, the back of any Adelphi University ID card provides you with weather advisory and alert numbers to obtain information on any possible delayed openings or school closings. To register for the University Mass Notification System, log on to eCampus(ecampus.adelphi.edu) and click on University Mass Notification System.

ACCREDITATION
Adelphi University, an independent, comprehensive institution, is chartered by the University of the State of New York, and is accredited by the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104-2880, 215.684.5000; the New York State Education Department, 89 Washington Avenue, Albany, NY 12234, 518.474.3882; the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, D.C. 20036, 202.887.6781; the American Speech-Language-Hearing Association, 2200 Research Blvd., Rockville, MD 20850-3289, 800.638.8255; the Council on Social Work Education, 1701 Duke Street, Suite 200, Alexandria, VA 22314, 703.683.8080; the National Council for Accreditation of Teacher Education (NCATE), 1000 Commonwealth Avenue, NW, Suite 500, Washington, D.C. 20036-1023, 202.466.7496; and AACSB International–The Association to Advance Collegiate Schools of Business, 777 South Harbor Island Boulevard, Suite 750, Tampa, FL 33602-5730, 813.784.6500.

EQUAL OPPORTUNITY AND NOTICE OF NONDISCRIMINATION
Adelphi University is committed to extending equal opportunity in employment and educational programs and activities to all qualified individuals and does not discriminate on the basis of race, religion, age, color, creed, sex, marital status, sexual orientation, ethnicity, national origin, disability, genetic predisposition or carrier status, veteran status, status as a disabled or Vietnam-era veteran, gender expression, or any other basis protected by applicable local, state or federal laws. Adelphi University does not discriminate on the basis of sex or gender in any education program or activity it operates as required by Title IX. All questions regarding Title IX should be referred to Title IX Coordinator and Director of Equity and Compliance Renaire Frierson, Room 207, Levermore Hall, 516.877.4819, titleix@adelphi.edu. The discrimination coordinator for student concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Rosemary Garabedian, Director of the Student Access Office, Post Hall, 516.877.3145, sao@adelphi.edu; the discrimination coordinator for employee concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Jane Fisher, Director of Employment, Employee and Labor Relations, Room 203, Levermore Hall, 516.877.3222; the coordinator of Title VII and the affirmative action officer is Cindy Donnelly, Chief Human Resources Officer, Room 203, Levermore Hall, 516.877.3268.

Find them in our Honors College.
An Adelphi Honors College education provides you with the tools for a lifetime of success. Our alumni—in all walks of life—are living proof.”

—Richard Garner, Ph.D., Honors College dean